

Policies and practices for the integration of cultural diversity in the EHEA

Final Symposium of the HE4u2 project, 15 November 2018

© EUA 2018

Policies and practices for the integration of cultural diversity in the EHEA

Final Symposium of the HE4u2 project – 15 November 2018

The European University Association

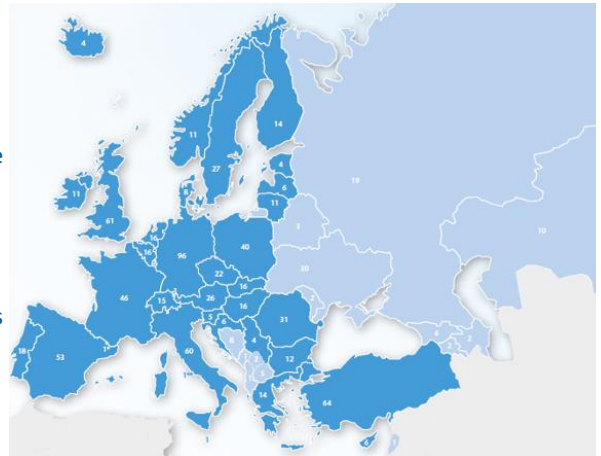
EUA has about 850 member universities based in 47 countries

Facilitates dialogue on higher education and research

Represents the interests of the higher education sector

Ensures the voice of universities is heard in EU policy making and in the EHEA

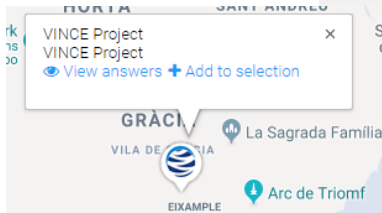
Offers a range of services for our members, including access to the largest and most comprehensive network of European universities, and unique expertise in higher education & research



European Higher Education Institutions Welcoming Refugees



- Clear commitment of the HE sector to refugee integration
- 350 initiatives from 32 countries
- Continuously open for submissions via survey
- Tool for inspiration, peer-learning and collaboration
- Interactive search function



Your inspiring story:

Validation of prior learning opens up possibilities and supports diversity in learning-pathways. We from VINCE project believe this supports the inclusion of new citizens in Higher Education and in society in general. Validation can contribute to support refugees and migrants to regain their identity, to show what they are able to do and most important: To make use of their potential and find a place in society.

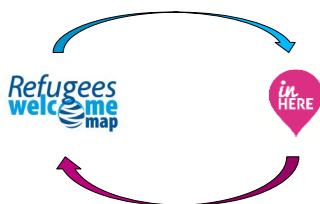
Your initiative: *

VINCE will develop university staff training in VPL, adapting existing proven VPL methods to meet the specific needs of newcomers so that they can access HE and more easily integrate into European society. The process will include the design of a set of guidelines, containing fundamental information on the culture and expectations of Europe, the host country, HE in general, the HE institution in particular, and the VPL arrangements and will represent a key tool in designing the training course for HE teachers, validators, advisors and administrators. The adapted VPL procedures will be trialled with candidates who are themselves newcomers. NGOs will be actively involved in the project, as full or associate partners, to ensure that the target users and the ultimate beneficiaries are reached at grassroots level and that their interests are represented in all the project phases. The outputs of the project will form the basis of policy recommendations targeted at decision makers and institutional learners.

Website of your initiative <http://vince.eucen.eu/>

Yes, feel free to contact us. ☒ vince@eucen.eu

inHERE project



- Good practices
- Staff training, webinars & guidelines for HEI
- Policy dialogue & recommendations



Co-funded by the
 Erasmus+ Programme
 of the European Union

The GOOD in *good practices*



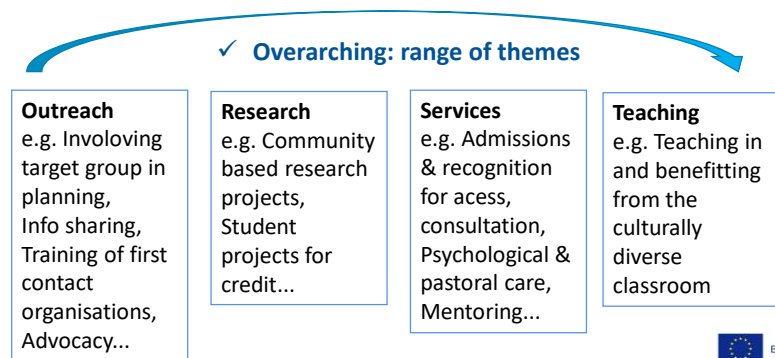
- ✓ Quality over quantity
- ✓ Evidence based
- ✓ Collaborative
- ✓ Practice tested
- ✓ Sustainable
- ✓ Strategic & linked to university mission

Co-funded by the
 Erasmus+ Programme
 of the European Union

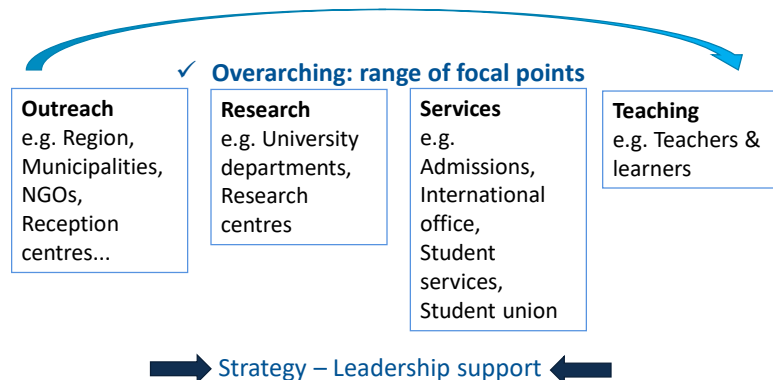
Strategy & mission links



- ✓ Third mission of higher education
- ✓ Diversity management
- ✓ Central planning: Targets – planning – monitoring



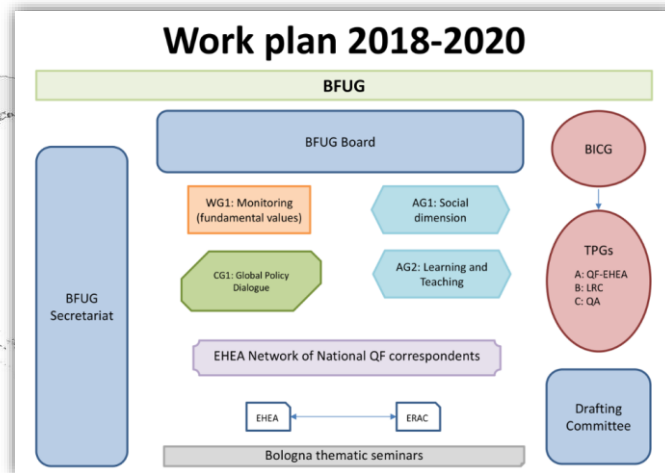
Strategy & mission links



Policies

EHEA & Bologna Introduction

The EHEA / BFUG members are **48** countries and the European Commission.



EHEA developments

Yerevan Communiqué (2015):

"Making our systems more inclusive is an essential aim for the EHEA as our populations become more and more diversified, also due to immigration and demographic changes (...) We will enhance the social dimension of higher education, (...) and widen opportunities for access and completion, (...) for students from disadvantaged backgrounds."

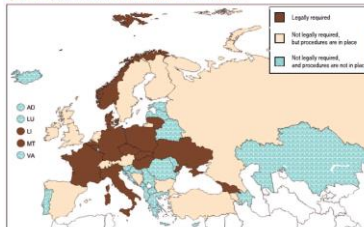
Paris Communiqué (2018):

"We will work to implement the Council of Europe/UNESCO Lisbon Recognition Convention and its Recommendations, in particular on the recognition of qualifications held by refugees, displaced persons and persons in a refugee-like situation. (...)"

At a moment when Europe is facing important societal challenges – ranging from unemployment and social inequality to migration-related issues (...) higher education can and must play a decisive role in providing solutions to these issues.(...)"

We therefore commit to developing policies that encourage and support higher education institutions to fulfil their social responsibility and contribute to a more cohesive and inclusive society (...)."

Figure 4.18: Implementation of Article VII of the LRC at national level, 2016/17



Source: BFUG data collection

EU developments

- Refugee integration into/via higher education:
 - DG EAC – Erasmus+, Marie Skłodowska Curie Actions
 - DG Research: Science 4 Refugees
 - DG NEAR: Madad Fund
 - DG HOME: AMIF Fund
- EUA proposal: EU grant programme to welcome international talent with legal protection status
 - Full degree scholarship/grant programme (Mundus/ Marie Curie style)
 - Overheads for HEI
- Post 2020 Erasmus proposal: *synergies with e.g. AMIF*
- EP draft report: recommendation to the Council, Commission (...) on Defence of academic freedom in the EU's external action: *"create initiatives for at risk researchers and students with protection status within existing programmes"*

Links and further information

EUA's Refugees Welcome Map & submit your own initiative

- <http://refugeeswelcomemap.eua.be>

inHERE Good Practice Catalogue

- <https://www.inhereproject.eu/outputs/good-practice-catalogue>

TandEM project

<https://iomintandem.com/>

Draft recommendations E+ for refugees (new version to be published mid-June)

http://www.eua.be/Libraries/default-document-library/erasmus-for-refugees---draft-proposal_eua-_web.pdf

Draft report - Defence of academic freedom in the EU's external action

(2018/2117(INI)) <http://www.europarl.europa.eu/sides/getDoc.do?type=COMPARL&reference=PE-627.708&format=PDF&language=EN&secondRef=01>

Henriette Stöber | Policy Analyst

Henriette.Stoeber@eua.eu

www.EUA.eu