

The background of the slide is a photograph of a university courtyard. In the foreground, there is a checkered floor made of light and dark tiles. A group of diverse students is standing in the courtyard, some looking towards the camera. The background features a building with large arches and columns, and some greenery is visible on the right side.


REFLECTIONS ABOUT SOCIAL INCLUSION AT HIGHER EDUCATION. LESSONS LEARNT



UNIVERSITAT DE
BARCELONA



SOCIAL INCLUSION IN HIGHER EDUCATION



**RIGHT TO EDUCATION, EQUALITY AND
NON-DISCRIMINATION IN THE
FRAMEWORK OF THE AGENDA 2030**

AN OVERVIEW OF THE INITIATIVES THAT THE UB IS CARRYING OUT BY TARGET GROUPS

- Students with disabilities or special educational needs
- Transgender students
- Refugee students
- Socio-economically disadvantaged students
- Students with economic problems due to unforeseen circumstances
- Women

STUDENTS WITH DISABILITIES OR SPECIAL NEEDS

PROGRAMME "FEM VIA"

Addressed to students with disabilities
Academic Year 2016-2017: 745
students took part of this programme.

PROGRAMME "AVANÇA"

Addressed to students with specific
educational needs
During the academic year 2016-2017-.
112 students made use of this
programme

DEPENDING ON THE UB STUDENT SUPPORT SERVICE

. The objective is to promote equal
opportunities and full integration into the
academic life of university students with
disabilities, as well as awareness of the
other members of the university
community.

TRANSGENDER AND TRANSEXUAL STUDENTS

RECOGNITION OF THE NAME

Facilitate the person interested a change in their name while not having the updated DNI. This implies the use of an alias, which replaces the Legal name in everything that does not have legal implications in the UB.

PROCEDURE APPLIED SINCE SETEMBER 2016

**IMPLEMENTATION AND
FOLLOW-UP BY THE
EQUALITY UNIT AND THE
COMMISSION FOR EQUALITY.**

REFUGEE STUDENTS

UB REFUGEE SUPPORT PROGRAMME

A programme that aims to promote access to higher education for refugee students and students fleeing conflict zones.

The programme has a holistic approach incorporating free tuition, language learning, accommodation, legal assistance, health assistance,...The internal networking at the UB level and the coordination and support from local public administration (Barcelona City Council, L'H and Viladecans city councils) NGOs and, recently, enterprises, are key in the success of this Programme.

**IMPLEMENTED SINCE
SEPTEMBER 2015**

**COORDINATED BY THE UB
SOLIDARITY FOUNDATION**

SOCIO-ECONOMICALLY DISADVANTAGED STUDENTS

PROMETEUS

The aim of this project is to increase the number of students from the secondary educational centers located in the Raval (one of the most poorest districts of Barcelona) that enrol at the University.

The UB participates in the "motor group" of universities. The initiative is supported by the Barcelona City Council and led by NGOs and associations.

Different UB Faculties and the Solidarity Foundation are involved in this Project.

The project includes, among other measures, school tutoring during the 2 years of high school and peer support during the first years at the university.



STUDENTS WITH DIFFICULTY DUE TO UNFORESEEN CIRCUMSTANCES

BKUB

BkUB is a scholarship program by the UB that aims to prevent any students from withdrawing from their studies for strictly economic reasons.

The numbers are the following:

- More than 13,000 students have received payment facilities and 4 calls have been opened:
 - Call for new access, with 5 applications and 1 award, for cases that the general scholarship has not covered.
 - * For repeated subjects, with 274 applications and 232 concessions.
 - * For unforeseen circumstances, with 143 applications and 66 concessions, to attend extraordinary cases.
 - * Support for training in foreign languages, with 366 applications and 288 concessions

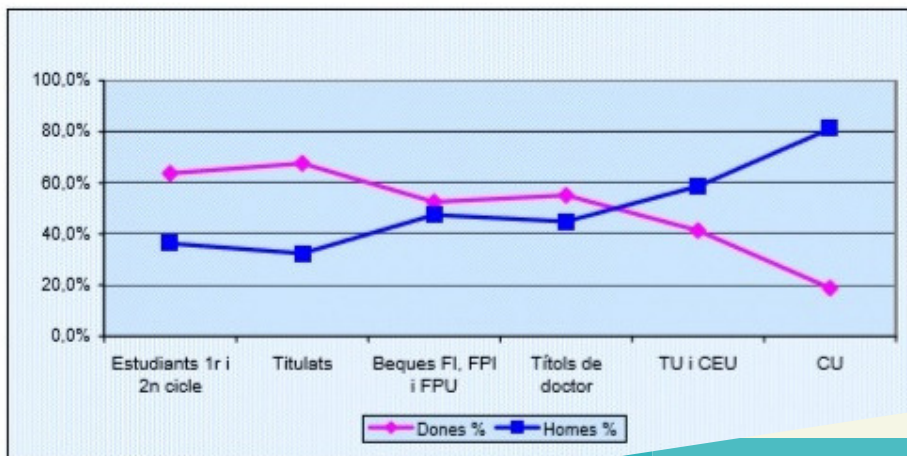
WOMEN

1 LES DONES I LA CARRERA ACADÈMICA A LA UNIVERSITAT DE BARCELONA

Taula 1 Posició relativa de les dones en la carrera acadèmica (2006-2007)

	Dones		Homes		Total
	Total	%	Total	%	
Estudiants 1r i 2n cicle	32.207	63,7%	18.356	36,3%	50.563
Titulats	4.963	67,6%	2.382	32,4%	7.345
Beques FI, FPI i FPU	521	52,5%	471	47,5%	992
Títols de doctor	308	55,1%	251	44,9%	559
TU i CEU	649	41,3%	922	58,7%	1.571
CU	105	18,9%	451	81,1%	556

Gràfic T1 El gràfic de les tisores



INEQUALITIES AND GENDER GAP

EQUALITY UNIT AND THE COMMISSION FOR EQUALITY.

COMISSION FOR EQUALITY IN EACH FACULTY

LESSONS LEARNT

UB REFUGEE SUPPORT PROGRAMME

- The support from the rectorate is vital.
- Rome wasn't built in a day, and neither a Refugee Programme
- But sometimes there are amazing surprises. And the key is to share experiences
- There are potential allies within the university (at departments, faculties, PAS, ...). To take care and feed these alliances is important
- There is room for the improvement at the institutional level, but step by step a line of action (refugee support programme) is being implemented and this line is according to the Agenda 2030 (remind that migrants, refugee and IDPs are considered among the most vulnerable categories and they should be take into account in the implementation of the objectives
- The collaboration with NGOs and public administration is important in terms of sustainability and networking. The university has a role of social transformation and commitment with human rights and global justice.

LESSONS LEARNT

UB REFUGEE SUPPORT PROGRAMME

- The selection process is key in the success of the Programme.
- Trained staff (in multicultural aspects, mediation,...) is key as well.
- It's a permanent learning process. But it is necessary to stop in order to evaluate.
We will do the evaluation of the Programme in the first months of 2019
- Creativity and flexibility are key to work with people. New scenarios can appear everyday
- It's a 24/7 work

CHALLENGES

Consolidate the protocol of recognition of prior learning and work in order to join the European Qualification Passport for University.

Work harder and better in the holistic approach that the Programme has. The next challenge is the students' labour integration.

Expectations. Expectation from students, from the staff, from the university, society, mass media

Help to deal better and faster with trauma and uncertainty

Incorporate, in next years, more women and more vulnerable collectives (LGBTI) to the scholarship programme.

Incorporate the refugee topic into programmes or initiatives that already exist at the University. It means to work more in terms of internal alliances