



## INTER PROJECT


A guide to implement Intercultural Education

· SUMMARY ·

<b>PROJECT</b>	The <b>INTER PROJECT</b> purports to improve quality of education and contribute to innovation in schools by supporting them in the implementation of an intercultural approach, fostering reflection on cultural diversity and providing a practical tool for initial and in-service training of teachers.	  
<b>SUMMARY</b>	The project will focus on developing, using, and validating a practical guide which will facilitate analysis, implementation and improvement of Intercultural education in schools.	
<b>PARTNERS</b>	The guide will be available on different formats to be used in face to face and ODL learning environments: Paper edition; CD-Rom; Web CT version (in English); Electronic version on Web Site.	
<b>OBJECTIVES</b>	<b>The INTER Project will be carried out in three years:</b>	
<b>WORKPLAN</b>	<b>1)</b> To map out cultural diversity in schools within a European context, to assess educational practices and policies in relation to addressing diversity, to exemplify the intercultural approach in education,	
<b>OUTPUTS</b>	<b>2)</b> To prepare and elaborate the guide,	
<b>DISSEMINATION</b>	<b>3)</b> To apply the guide as a training tool in the participating institutions, adjusting it to their characteristics (ODL and face to face) and target groups. These will be teacher trainees and in-service teachers/school staff undertaking continuing education in the participating institutions, who will be able to use the guide in their work.	
<b>MEETINGS</b>		
<b>INTER GUIDE</b>		
<b>LINKS</b>		
<b>DIRECTORY OF RESOURCES</b>		
<b>EVENS PRIZE</b>		

16.07.29




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· OBJECTIVES ·

<b>PROJECT</b>	Based on these assumptions, the <b>INTER project</b> purports to improve quality of education and contribute to innovation in schools by assisting them in the adoption / implementation of an intercultural approach, fostering the reflection on cultural diversity and providing a practical tool for training initial and in-service teachers. The project will focus on developing, making use of, and validating a practical and systematic guide which will provide support in analysing, implementing and/or improving intercultural education in school practices. Within this context the key objectives of the proposal are:	  
<b>SUMMARY</b>	<b>1.</b> To map out the cultural diversity of students and communities in European school settings, and more specifically in those countries involved in the project.	
<b>PARTNERS</b>	<b>2.</b> To critically assess the educational policies and practices developed in relation to meeting the needs of culturally diverse students and communities.	
<b>OBJECTIVES</b>	<b>3.</b> To define and exemplify the intercultural approach in education in terms of theoretical foundations and practical implications.	
<b>WORKPLAN</b>	<b>4.</b> To elaborate a systematic guide as a device to analyse, support, manage and improve the intercultural approach in schooling practices, in relation to curriculum and institutional dimensions.	
<b>OUTPUTS</b>	<b>5.</b> To use and validate the guide in the diverse teacher training institutions involved in the project.	
<b>DISSEMINATION</b>		
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